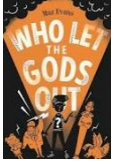
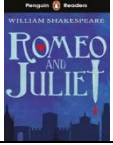

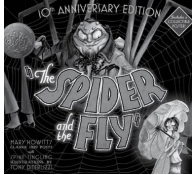
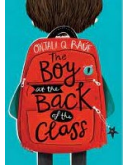
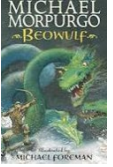




St Joseph's Catholic Primary School Long Term Plan: Year 5

Our long term plan ensures coverage of each subject area across the curriculum and is monitored by each subject leader alongside a range of other monitoring tasks that ensure coverage and progression.
Teachers may change the order of some topics where there is justification to do so, but will still ensure coverage of all topics across all subject areas.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE <i>Other Faith Studied: Judaism</i>	Gifts from God	God's Covenants/ The Commandments	Inspirational People	Reconciliation	Life in the Risen Lord	The Work of the Apostles/Transforming Spirit
English	Who Let the Gods Out? 	Shakespeare (Romeo and Juliet or Twelfth Night) 	The Explorer 	The Spider and the Fly 	The Boy in the Back of the Class 	Beowulf 
	Diaries Letters	Balanced Arguments Formal Writing	Stories inspired by reading across the curriculum	Non-Chronological Reports Poetry to convey an image	Persuasive Writing Letters	Explanation Texts Adventure Stories
Maths	Number: Place Value Number: Addition & Subtraction Number: Multiplication		Number: Multiplication and division Fractions decimals and percentages		Geometry: Properties of shape Geometry: Position and direction Data handling: statistics	
Science	Earth & Space	Properties & Changes of Materials: Mixtures & Solutions	Properties & Changes of Materials: Reversible & Irreversible changes	Living Things & Their Habitats	Forces	Animals including humans
Art & Design	Drawing Space, shadow & reflection Focus artists: Robin Moline Peter Thorpe		Sculpture pots, decoration of pots Focus: inspiration from Ancient Greece Civilisation		Painting Abstract Art: vibrant Colour, tints, tones and shade. Focus artist: Carolee Clark	
Computing	To Connect: Create a simple website (Code4Kids, Create an advanced website) Online Safety		To Communicate: iMovie		To Code: Tess the Builder (Code4Kids)	To Collect: Excel
DT		Construction/Materials Safety/evaluation of products focus		Construction/Materials Product: birdboxes		Mechanisms Product: Toy featuring cams
Geography	Locational Knowledge: Europe: within Ancient Greece topic		Place Knowledge & Human & Physical Geography: Exploring the Americas		Human Geography & Locational Knowledge: Let the Battle Commence: Settlers and Invaders	
History	Ancient Greece - A study of Greek life and achievements and their influence on the Western world Ancient Greece			A non-European society that provides contrasts with British History Ancient Maya Civilization "Exploring the Maya"		Britain's settlement by the Anglo Saxons, Vikings raids and invasions Vikings & Anglo Saxons "Let the Battle Commence"
MFL	Number & Time	Conversations/Greetings	Clothing	Describing	School Items	In the home
Music	History of music: Ukulele Rhythm	Rhythm and tempo Transcribing	Vocabulary: Songs	The Orchestra Timbre	Describing contemporary music Improvising and composing	Performance: Solo, duet and ensemble
In Year 5, children learn an instrument all year. Currently, Year 5 are learning to play the Ukulele.						

PE	Combine power and technique, enhance communication within a game, read and respond to in-game situations	Respond appropriately to referee decisions, develop shooting and passing technique, anticipate and respond by making power alterations during a team game	Physical processing, reduce reaction processing, communicate and lead a group. Improve strength, teamwork and evaluation skills	Position and tactical variation, maintain racket control and increase speed and accuracy within team games	Coordination and speed, make predictions of others and adapt own technique and decisions, core speed, explosive strength	Cushion control, making adjustments to catching, work with others within a set of rules.
	Swimming and water safety: swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water based situations					
PSHE	Mental health and emotional wellbeing Dealing with feelings	Physical health and wellbeing In the media	Identity, society and equality Stereotypes, discrimination and prejudice (including tackling homophobia)	Keeping safe and managing risk When things go wrong	Drug, alcohol and tobacco education Different influences	Relationship and sex education Puberty and physical changes / menstruation cycle
British Values, Protected Characteristic & Contextual Safeguarding Theme	BV-Democracy PC- Age and Gender CST- Pants are private	BV- Individual Liberty PC-Disability CST-Good touch, Bad touch Road and Water safety	BV- Rule of law CST-Personal space/consent	BV- Respect and Tolerance PC- Race, religion or belief CST-Healthy and unhealthy relationships	BV- Continue to Recap and link to PSHE where possible. PC- Types of families CST-Stranger Danger	BV- Continue to Recap and link to PSHE where possible. CST-Water Safety and Healthy minds