

Year 3 Newsletter Autumn Term 2 2022

'Prehistoric' Themed Half Term

Year 3

Teacher:

Mrs Harrison: Monday-Tuesday,
Mrs Hodgson: Wednesday-Friday
HLTA: Mrs Riordan

Welcome back! We hope that you had a fantastic half term break.

If you have any queries or concerns about your child's progress or well-being, please do not hesitate to make an after-school appointment to speak to me.



Important Days

Wednesday

Spelling test

Wednesday and Friday

PE lessons – full kits needed with trainers. Children will get changed in school.

Friday

Reading diaries should be signed by parents and reading recorded in them. Please ensure your child is reading 5x per week.

Children should bring their reading diaries and school books into school every day. Please also ensure that children only bring book bags and draw string bags into school.

Please label all uniform.

RE

Our topic in RE this half term is 'Mary, Our Mother'. This topic is designed to help the children reflect on the role of Mary. The children will develop their understanding of Advent as a time of preparation for the birth of Jesus and are encouraged to reflect on the true meaning of Christmas.



English

In English, we will begin by focusing on the book 'The Iron Man' by Ted Hughes. This book is action packed from start to finish, which provides a motivating writing stimulus for all. We will begin using this book by unpicking the incredible vocabulary which is rich with expanded noun phrases, adverbs and similes. We will weave reading sections of this book in our guided reading sessions to fully immerse ourselves in understanding the language and mood created by the author. Year 3 will begin by writing their own character descriptions of the Iron Man, incorporating art too, to fully bring their characters to life. After this, the children will begin their learning journeys for informal letters. The children will unpick the features of informal letters before finally planning, writing and editing their own letter based on their reading of The Iron Man. Throughout the half term, Year 3 will be referring to their Bee Zone and writing targets to ensure their writing is the very best it can be.



Maths

This half term, Year 3 will be finding tens or hundreds more or less than a given number and comparing and ordering numbers up to 1000. We will then move on to adding and subtracting ones, tens and hundreds. They will also be adding and subtracting 2- and 3-digit numbers moving onto using the column method.

This half term, we will also be continuing our learning journey in shape. The children will start with identifying vertical and horizontal lines and then applying their learning about angles and lines when making and describing shapes. After this, we will move onto some data handling where the children will begin to read and interpret pictograms. Throughout the half term, Year 3 will be practising daily their KIRFs (key instant recall facts) Maths targets.



Science

In Science, Year 3 will compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials. They will explore the forces of magnets and observe how magnets attract or repel each other. Following this, the children will explore what forces are and notice that some forces need contact between two objects. Year 3 will also compare how things move on different surfaces. Year 3 will continue to develop their scientific investigation skills. They will be making careful observations, taking accurate measurements using standard units whilst using a range of equipment. Working scientifically, Year 3 will gather record and present data in a variety of ways to help with answering questions about how things move on different surfaces. Finally, we will report on findings from enquiries, including oral and written explanations of results and conclusions.



Art/DT



This half term the children will begin by creating their own Stone Age cave paintings. They will use watercolours to create a colour wash, then use chalk to complete their prehistoric designs. In DT, the children will also be doing some cooking this half term too. The children will focus on good hygiene when preparing food and measuring ingredients accurately.

Computing

This half term the children will be practising and developing their keyboard skills of typing. The children will create their own keynote presentations by inserting text and graphics. They will create links to each page, allowing the user to navigate their presentations with ease.



MFL

We will start the half term by applying the children's developing French vocabulary of number by learning to tell the time to the hour. We will then move onto our new topic of 'colours'.



Music

This half term, we will start our learning journey by listening to music and identifying the musical instruments used within the piece. The children will then use this music to create their own Iron Age stories. The children will then compose song lyrics using facts about the Iron Age. The children will also be putting into practice the rhythms learnt last term - crotchet, quavers, minims and crotchet rests. The children will also be doing some body percussion this half term too. They will be listening to music with a Christmas theme and learn to follow a graphic score.



PE

In PE, the children will be developing their skills in team games. They will learn about the importance of warming up before exercise and the benefits exercise has on our own physical and mental wellbeing. They will be practising throwing and catching with control and accuracy and to pass to teammates at appropriate times. They will also be working on improving their fitness, strength and accuracy within ball games.



PSHE

In PSHE, we will focus on mental health and emotional wellbeing. This half term, we will be discussing how a growth mindset will help us embrace learning challenges and how we can build up our resilience. We will also focus on bullying - see it, say it, stop it! Children will learn and understand what bullying is, how to recognise it and what to do if they witness it. Our British Value for this half term is individual liberty. We will also revisit good touch/bad touch.



History



Year 3's topic will be continuing with the Stone Age and going right through to the end of the Iron Age. During this topic, the children will be covering a range of History skills. They will be exploring what developments occurred during these eras through using timelines. We will also be exploring the causes and consequences of the events that took place during this period and using maps to locate countries in Europe where Bronze was made.



Homework

- Mathematics/Spelling Shed tasks
- Times Table Rock Stars
- Reading Eggs
- Reading the school reading books 5 times per week for 15 minutes minimum, but longer reading time is preferable to build reading stamina
- There is a homework grid on Year 3's class page for optional extra tasks.

Our School Homework policy is available on the school website.

Ways to Help Your Child

At St Joseph's Catholic Primary School, we believe that strong school-parent links are an essential part of ensuring our pupils achieve their potential. We really appreciate the support you give your children at home in order to help them with their learning.

Please ensure that you **listen to your child reading their school reading book** and write each time you listen in their homework diaries; listening to your child will improve their reading ability and boost their reading motivation and enjoyment.

The children's KIRF target this half term is to find 10 or 100 less/more of a number and to recall times table facts from the 3x's, 4x's and 8x's table. These facts are important to support them in other areas of their maths learning so please ensure to practise these regularly. As always, support given to children at home is invaluable and if you need any help with this, please ask.