

Year 2 Newsletter

Summer Term 1 2022

Topic: **Transport: Changes over Time**

Key text: **The Hundred Decker Bus**

Year 2

Dear families, we hope you had a restful Easter break and enjoyed celebrating this special time together. We have a great half term ahead, including our (postponed) trip to the seaside and celebrating the Queen's Jubilee!

PE Days: Wednesday and Friday
Thursday 21st April PE kit also needed for our last Maths football session.



Homework Diaries

In preparation for KS2, we are having a big focus this half term on homework diaries.

As a reminder

- children are expected to read their school reading book to an adult 5 times a week for a recommended time of 10 minutes. **Please record this each day in your child's homework diary.**
- Parents are expected to sign at the bottom of the page, each week. We will sign in school on Fridays, so please sign at home before then.

RE

Our theme this half-term is 'Eastertide'. We will be reflecting on questions like "Why does Easter matter so much?" and thinking about what it means that Jesus rose from the dead. We will learn that at Pentecost, Jesus appeared to his disciples and we will reflect on what this was like for Jesus's disciples. We will learn that the Easter story teaches us that we will have an eternal life with God in Heaven and reflect on what the Easter story teaches us about sadness, forgiveness and hope. We will be revisiting our learning of the Holy Trinity and building on our understanding to learn that the Holy Spirit has different forms (dove, fire, wind, water). Linked to this, we will think about how the Holy Spirit helped the disciples and how it can help us too.

English

Our English learning will focus on non-fiction writing this half term, as well as revisiting our spelling, punctuation and grammar (SPaG) learning. A lot of our writing will be based on experiences that we give the children. For example, they will learn how to write glossaries, linked to a DT lesson on battery operated toys and they will revisit writing instructions, based on planting a bean in Science. We will also be learning how to plan, write and edit a non-chronological report, making sure that we use paragraphs and sentence openers. We will be expecting the children to write at length, in one go, pulling together their knowledge of different genres of writing, ensuring they write in the correct tense and ensuring they remember full stops, capital letters, adjectives and adverbs. We will also be focusing on ensuring that the children make sure they edit their writing, ensuring there is no repetition and that we can re-read their writing aloud, with intonation. We will also have a big focus on handwriting, ensuring that the children always write in their neatest cursive writing.

The SPaG we will be covering includes using the prefix un-, using the suffixes -est, -ed, -er, -ing and also using the suffixes -ment, -ness, -ful, -less to spell longer words correctly.

Mathematics

To begin the half term, we will revisit adding and subtracting tens using the column method to ensure that the children are really secure with it. We will then move on to adding and subtracting, crossing tens which includes partitioning. We will continue to practise multiplication and division to increase our fluency. We also will be learning how to measure lengths and heights, using centimetres and metres. The children will then compare lengths and heights and make informed decisions about whether to use centimetres or metres. We will then revisit telling the time and extend our learning from telling the time to o'clock and half past, to telling the time to quarter past, quarter to and at five minute intervals. The children will also learn to compare 2D and 3D shapes using mathematical language to describe them including faces, vertices and edges. We will also be creating patterns and sequences using 2D and 3D shapes and learn how to sort them based on their properties.

Computing

During our computing sessions, we will begin by revisiting online safety, including learning how to safely search the Internet - using Swiggle (a child friendly search engine for children). We will learn that Internet sites and apps have age restrictions and we will understand why this is. We will then move on to learning about the app 'Keynote' and how to create a title page with slides. We will link the slides to our paragraph work in English, and also learn to type and insert pictures on Keynote.

Design and Technology

With a link to our 'Transport' topic, in DT, we will be learning to design and make using fabric. The children will design their own car, then learn how to shape their fabric using a cardboard template. The children will then move on to learning how to use running stitch, to join two pieces of fabric together - sewing the wheels on to their car. Finally, the children will learn how to decorate their car by stitching sequins on. Separately, we will also learn how to diagnose faults in battery operated devices such as remote-control cars.

PE

In PE, we will learn how to improve our catching technique by working on our agility. We will think about how we can use our agility to improve our judgements when receiving a ball, coin or beanbag. We will then move on to learning the different points of contact that can be used in sport. We will practise improving our ability to perform a two footed jump, using our arms and legs to gain momentum, ensuring that we take off and land safely, challenging ourselves to jump as far as we can. For the final weeks in this half term, we will learn how to combine the skills that we have been practising by running and jumping over low obstacles in a relay race, whilst travelling with a ball. This will also help us understand the relationship between power and weight. For PE lessons, please ensure your child has their indoor PE kit (shorts/skorts and t-shirt) and outside PE kit (hoody and joggers) with them on PE days and if your child has their ears pierced, please remove these or if this is not possible, cover their earrings with medical tape *BEFORE* they come to school.

PSHE

In PSHE, our learning will focus around families, caring for others and similarities and differences. We will begin by learning that we all have different tastes, but also similar needs - to be loved, respected and to feel safe. Linking to our previous learning in Science about the human life cycle and growth, we will look at caring for others and look at what kind of help people need in each stage of their life e.g. a baby needs nappies and an elderly person may need a walking stick. We will then learn about families and how all families are different but that the important thing is that people in families care about each other. The children will be encouraged to think about their own families and to think about somebody from their family who is special to them.

and design) with an emphasis on using the words 'past/present' and 'older/newer'. We will transfer this learning to the history of bikes and learn about one of the most famous bikes in history - the penny farthing. Our Geography element of this half term, will include drawing a map of Scarborough after our trip, making sure we use basic symbols in a key. We will pretend to be tour guides and use geographical language in relation to compass points to describe our maps to each other. In the last week of this half term, to celebrate the Queen's Platinum Jubilee, we will be learning about the life of Queen Elizabeth II and placing significant events on a timeline.

Music

This half term, we will build on our learning about clapping the beat from Spring 1, and begin to clap rhythms of familiar songs. We will explore familiar songs and encourage the children to use key vocabulary to explain their preferences of rhythms. The children will learn that a rhythm is a pattern of sound and that timbre is the quality (type) of sound e.g. clean, soft. We will use a variety of percussion instruments to create different timbres (sounds) and we will explore that sounds can create different moods e.g. scary, sad, happy. The children will be challenged to create different effects using their instruments. We will also ask the children to perform their pieces to the class and provide verbal feedback on each other's compositions.

Ways to Help Your Child

As we learn so much at school, any extra that you can do at home is a bonus. At the same time, we feel that the best help you can give them is learning in their natural environment, and giving them experiences that support our learning in each topic. For example, this half term you could do some planting or gardening together, go to the seaside, research transport and the changes over time, perhaps visiting a museum, if your child will find this interesting. For more ideas, please see our home learning ideas on our website page.

We would really appreciate it if you could make time to help your child practise their spellings, we find that little and often is the best way to help children learn and apply their spellings in their writing. The children will continue to get new spellings in their spelling book every Friday and we have our spelling test on a Friday too (which the children take very seriously!) Please make sure your child's spelling book is in school every Friday. Your child's spellings are also on **Spelling Shed** each week.

Mathletics tasks will be set every Friday. The tasks will be set according to what the children have been learning that week during their Maths and KIRF lessons.

If you can, please visit the library so that children can challenge themselves in reading new books linked to their topic and books that they are interested in. In addition, your child will have an advantage in English if you read a book to them regularly!

Keep practising reading and comprehension on Reading Eggs and help your child practise their cursive joined writing.