



Year 2

St Joseph's Catholic Primary School

Half Term Overview Planner

Autumn 2 2021-2022

Theme: Around the world

Teacher: Miss Corr

	Week 1 w/c 1 st Nov	Week 2 w/c 8 th Nov	Week 3 w/c 15 th Nov	Week 4 w/c 22 nd Nov	Week 5 w/c 29 th Nov	Week 6 w/c 6 th Dec	Week 7 w/c 13 th Dec
RE Big Concept: Mysteries	RE Sticky Knowledge and Key Vocabulary for Journeys Y2: <ul style="list-style-type: none"> know the term Trinity and be able to describe it in their own words know the story of the Annunciation and be able to talk about how Mary felt Know some ways that Christmas is celebrated at home and in the church be able to describe the symbolism of the Advent wreath Links to prior learning; Year 1 Mary our mother 1.2 unit						
	Talk, wonder and ask questions about the meaning of some mysteries and God as three in one. LO: to describe the mystery of God as the trinity. Recall sign of the Trinity (from prayer). Create Trinity illustrations. Present illustrations to the class and give opportunities for talking and questions.	Retell the story of the annunciation. LO: retell the story of the annunciation through a picture and words.. Create annunciation drawings and retell the story. (Some children's stories will be annotated by an adult to capture understanding). English core skill: writing with a purpose	Describe what the stories of the Annunciation tell us about Jesus. Ask and answer questions about the feelings of the characters in the story. LO: to describe what the story of the Annunciation teaches us and understand how Mary felt. Hot seating activity: children take it in turns to be Mary to ask and answer questions about the Annunciation.	Give examples how the Christmas story is used at home and in church. LO: to say four ways the Christmas story is used at home and in church. English core skill: writing with a purpose Midnight Mass The Crib Gift Giving Advent Calendars	Explore a question like 'What's the most important thing about Christmas? Why?' LO: to explain what's the most important thing about Christmas. Children to work in groups to create posters presenting 'the most important present'.	Describe some religious symbols of Advent and Christmas. LO: to know the symbolism of the advent wreath Children to make and label an advent wreath	Ask and answer questions about what Advent and Christmas story can teach them about the virtues of patience, generosity and kindness. LO: to share ideas of patience, generosity and kindness learnt from the Christmas story Circle time Children to write three sentences, one for each virtue. English Core skill: writing with a purpose



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<p>English Where the Wild Things Are- Maurice Sendak</p> <p>Letters Lists Stories with imaginary settings Non chronological reports</p> <p>Big Concept: Story writing and factfiles</p>	<p>Milestone 1: to punctuate accurately</p> <p>Recap diary text type from previous half-term by writing about holidays. Purple polishing pen editing- consolidate writing simple sentences accurately.</p> <p>Shared reading of Where the Wild Things Are</p> <p>Write lists based on pictures in the story, using commas.</p> <p>SPAG work- add missing capital letters to proper nouns from the story</p>	<p>Milestone 1: To write with purpose</p> <p>Write a letter 'home' -sequence story with pictures -use picture prompts to write sentences with subordination -learn letter formalities</p>	<p>Milestone 1: To use imaginative description Milestone 1: to use sentences appropriately Milestone 1: to analyse writing</p> <p>Plan and write their own story in an imaginary setting -visualisation activity to develop their own transformation -adverbs and expanded noun phrases -explore different sentence starters -drama: role play different story endings: how could this story end? - write, edit and peer review stories</p>	<p>Milestone 1: to use sentences appropriately Milestone 1: To write with purpose</p> <p><u>Week 1 polar habitats</u> Read a polar non chronological report Build a polar non-chronological report</p> <p><u>Week 2 animals suited to habitats</u> Research information on iPads Write habitat non-chronological reports</p> <p><u>Week 3 describe countries labelled on map route</u> Purpose of writing- information about countries on route (Geography) for Santa Claus- what does he need to know? Research countries Write fact-filled paragraphs</p> <p>Watch the film 'Where the Wild Things Are'</p>			
<p>Spelling</p>	<p>Year 1/ 2 non-negotiable spellings</p>	<p>Year 1/ 2 non-negotiable spellings</p>	<p>Year 1/ 2 non-negotiable spellings</p>	<p>Year 1/ 2 non-negotiable spellings</p>	<p>Year 1/ 2 non-negotiable spellings</p>	<p>Year 1/ 2 non-negotiable spellings</p>	<p>Year 1/ 2 non-negotiable spellings</p>
<p>Guided Reading/ Handwriting</p>	<p>Who would like this text and why?</p>	<p>Non-fiction comprehension- AF2 retrieval</p>	<p>Non-fiction comprehension- AF2 retrieval</p>	<p>Non-fiction comprehension- AF2 retrieval</p>	<p>Non-fiction comprehension- AF2 retrieval</p>	<p>Guided Reading Assessment</p>	<p>Non-fiction comprehension- AF2 retrieval</p>
<p>KIRF</p>	<p>Number bonds to 20</p>	<p>Number bonds to 20</p>	<p>Use number bonds</p>	<p>Use addition and subtraction facts up to 100</p>	<p>Use addition and subtraction facts up to 100</p>	<p>Add and subtract two digit numbers</p>	<p>Add and subtract two digit numbers</p>



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<p>Maths Topic</p> <p>Big Concept: Addition and Subtraction</p>	<p>Milestone 1: represent and use number bonds within 20</p> <p>Milestone 1: add and subtract numbers including one digit and two digit numbers to 20, and a two digit number and ones.</p> <p>Milestone 1: Addition and subtraction methods</p> <p>LO: to use related facts in addition and subtraction Burn2Learn</p> <p>LO: to add and subtracts 1s</p> <p>LO: to find 10 more and 10 less</p> <p>LO: to add and subtract 10s</p>	<p>Milestone 1: Addition and subtraction methods</p> <p>LO: add by making 10</p> <p>LO: to add 2-digit and 1-digit number not crossing ten- add ones and add tens</p> <p>LO: add 2-digit and 1-digit number crossing ten</p> <p>Tagtiv8 Grab em while you can</p>	<p>Milestone 1: Addition and subtraction methods</p> <p>LO: subtraction crossing 10</p> <p>LO: subtract a 1-digit number from a 2-digit number crossing ten</p> <p>LO: to subtract a 2 digit number- not crossing ten</p> <p>LO: to subtract a 2 digit number from a 2 digit number- crossing ten- subtract ones and subtract tens</p> <p>Tagtiv8 Grab em while you can</p> <p>Addition and Subtraction assessment</p>	<p>Milestone 1: Addition and subtraction methods</p> <p>LO: find and make number bonds Burn2Learn</p> <p>LO: to know bonds to 100 (tens and ones)</p> <p>LO: to add three 1 digit numbers</p> <p>LO: solve mixed addition and subtraction activity</p>	<p>Milestone 1: to use measures: recognise and use symbols for pounds and pence; combine amounts to make a particular value</p> <p>Arithmetic Assessment</p> <p>LO: to recognise coins and notes</p> <p>LO: to count pence</p> <p>LO: to count pounds- notes and coins</p>	<p>Milestone 1: to use measures; find different combinations of coins that equal the same amounts of money; solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p> <p>LO: to count notes and coins</p> <p>LO: select money</p> <p>LO: different ways to make the same amount Burn2Learn</p> <p>LO: to compare money</p> <p>LO: to find the total</p>	<p>LO: to find the difference</p> <p>LO: to find change</p> <p>LO: to solve two-step problems using money</p>
<p>Science</p>	<p>Science Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> To be able to describe things which are dead, living and never alive To be able to describe different habitats and some examples of animals and plants To be able to describe a simple food chain 						



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<p>Living, Dead and Never Alive Habitats and Food chains</p> <p>Big Concept: What makes things alive and where do alive things live?</p>	<p>Links to prior learning; Year 1 learning about plants and animal habitats</p>				
	<p>Milestone 1: Explore and compare the differences between things that are living, that are dead and that have never been alive</p> <p>LO: to find differences between things that are living, dead and have never been alive</p> <p>LO: to identify things which are living, dead and never been alive Burn2Learn</p> <p>WS: Identifying and classifying L1</p> <p>WS: choose a recording system L2</p> <p>Rising Stars Assessment</p>	<p>Milestone 1: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other</p> <p>LO: to identify features of tropical habitats English core skill: lists</p>	<p>Milestone 1: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other</p> <p>LO: to identify features of polar habitats English core skill: non-chronological reports</p> <p>WS: researching (Cross curricular learning with Geography)</p>	<p>Milestone 1: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other</p> <p>LO: to identify how an animal is suited to its habitat English core skill: non-chronological reports</p> <p>Children make shoebox diorama habitats</p> <p>WS: pattern seeking</p>	<p>Milestone 1: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other</p> <p>LO: to describe a food chain.</p> <p>Children make food chain paper chains.</p> <p>Rising Stars Assessment</p>
<p>Computing Topic</p> <p>Big Concept: Developing control</p>	<p>Computing Stick Knowledge and Key Vocabulary for Journeys Y2</p> <ul style="list-style-type: none"> To know how to select different pens To be able to describe different pen effects To be able to use the internet safely using appropriate search terms <p>Links to prior learning; Year 1 iPads for research</p>				
	<p>Milestone 1: Control when drawings appear and set the pen colour, size and shape.</p> <p>LO: to create a self-portrait using appropriate pens</p>	<p>Milestone 1: Use simple databases to record information.</p> <p>Use iPads to research animal habitats</p>			
<p>Geography Sticky Knowledge and Key Vocabulary for Journeys Y2:</p>					



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<p>Geography Around the World</p> <p>Big Concept: Where in the world are we?</p>	<ul style="list-style-type: none"> To know the name of all 7 continents. To know the name of some oceans. To be able to draw the equator and talk about some hot and cold places. <p>Links to prior learning; Year 1 learning about UK</p>					
	<p>Milestone 1: Name and locate the world's continents and oceans</p> <p>Children to share family tree heritage work.</p> <p>Create a class map recording our families heritage across the globe.</p>		<p>Milestone 1: Name and locate the world's continents and oceans</p> <p>LO: to name and locate 7 continents.</p> <p>Learn to identify oceans and continents, including key features learnt from texts.</p> <p>Reading around the Subject lesson.</p>	<p>Recall Year 1:</p> <p>Milestone 1: identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles</p> <p>LO: to identify areas of the world.</p> <p>Tagtiv8 Vocabulary lesson</p>	<p>Milestone 1: use aerial images and plan perspectives to recognise landmarks and basic physical features</p> <p>LO: to use aerial photographs to recognise geographical features.</p> <p>Explore Tropical and Polar Habitat key features.</p>	<p>Milestone 1: use aerial images and other models to create simple plans and maps, using symbols</p> <p>LO: to draw a route on a map.</p>
<p>History Around the World</p> <p>Big Concept: Exploring the world</p>	<p>History Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> To know that Guy Fawkes was born in York To know that people in the past travelled the world and helped us to learn about it. <p>Links to prior learning; Year 1 learning about Captain Cook. Year 1 learning about Guy Fawkes/Bonfire Night</p>					
	<p>Milestone 1: Describe historical events.</p> <p>LO: to describe the significance of a historical local person.</p> <p>Recall GFOL learning and explore recent experiences of Bonfire night.</p>		<p>Milestone 1: Describe significant people from the past</p> <p>LO: to recall the achievements of Captain Cook.</p> <p>LO: to learn about travels of Ibn Battuta.</p>			



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		<p>Children to learn the story of Guy Fawkes and use resources to identify where he was born (locally).</p> <p>Link to DT project before half term-making a guy</p>		
<p>Art Around the World</p> <p>Big Concept: Self-portraits</p>	<p>Art Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> To know how to make marks of different sizes and thickness To know how to draw different facial features with care and likeness <p>Links to prior learning; Year 1 using pencils in drawings</p>			
<p>DT Topic</p>	<p>Milestone 1: Draw lines of different sizes and thickness</p> <p>LO: to draw a self-portrait</p> <p>Milestone 1: show different tones by using coloured pencils</p> <p>LO: to add detail using pencil techniques</p> <p>Link to ICT- drawing on iPads</p>	<p>Milestone 1: respond to ideas and starting points</p> <p>Freida Kahlo- collage portraits</p>		<p>Milestone 1: explore different methods and materials as ideas develop</p> <p>Week 7: Christmas craft (reinforce RE learning)</p>
	<p>DT Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> cm using a ruler starting at 0 <p>Links to prior learning; Year 2 GFOL houses, rough measuring to create even beams</p>			



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<p>Big Concept: Around the World</p>	<p>Milestone 1: To measure and mark out to the nearest centimetre Week 6: Advent Wreath (RE cross curricular lesson)</p>	
<p>Music Around the world</p> <p>Big Concept: Emotions in music</p>	<p>Music Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> To sing confidently To count beats to support singing <p>Links to prior learning; Year 1 singing for Christmas performance</p> <p>Milestone 1: to take part in singing, accurately following the melody Milestone 1: recognise changes in timbre, dynamics and pitch Milestone 1: identify the beat of a tune</p> <p>Christmas songs</p> <p>LO: to enjoy singing familiar songs</p> <p>LO: to find the beat and count rest bars</p>	
<p>MFL Around the world</p> <p>Big Concept: Food</p>	<p>MFL Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> To remember at least 4 food items. <p>Links to prior learning; Year 1 learnt colour words</p> <p>Milestone 1: understand a range of spoken phrases Foods from different continents</p> <p>Europe: milk, pasta, bread, North America: beef burgers, South America: beans, some vegetables Asia: rice, curry, Africa: fruits, vegetables</p>	
<p>PE</p>	<p>PE Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> To know some taught dance moves To know how to move with control To know the words opponent and team-mate and 	



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<p>Around the world</p> <p>Big Concept: Dance</p>	<p>Links to prior learning; Year 2 Great Fire of London dance before half-term. Team games in Year 1</p>					
<p>PSHE</p> <p>Around the world</p> <p>Big Concept: What keeps me healthy and friendships</p>	<p>PSHE Sticky Knowledge and Key Vocabulary for Journeys Y2:</p> <ul style="list-style-type: none"> Physical exercise strengthens our muscles, including our heart, increases blood flow and releases endorphins. Sleep and rest helps us to rebuild cells and our brains to organise information. To know protein, carbohydrates, fats and fibres To know pants are private and who to speak to if they are worried. <p>Links to prior learning; Year 1 Feelings Unit and Fun Times unit</p>					
<p>Planned Trip or Workshops</p>	<p>What keeps me healthy? LO: to explain the benefits of physical activity.</p>	<p>What keeps me healthy? LO: to explain the benefits of sleep and rest.</p>	<p>What keeps me healthy? LO: to know what makes a healthy diet.</p> <p>Healthy diet- link to foods from across the world (joint French lesson)</p>	<p>Pants are Private KS1 lesson NSPCC resources</p>	<p>Friendships LO: to know what makes a good friend. Friendships LO: to know how to make friends.</p>	<p>Friendships LO: to know some ways to resolve friendship problems.</p>
					<p>Dancing/Dress up/Tasting Day!</p>	

Speaking and Listening skills are embedded in all subject areas of the curriculum as well as explicit teaching of these skills within any curriculum area.



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Please note this overview is a guide and may change in reaction to daily observations and assessments of the children's learning.