



St Joseph's Catholic Primary School

EYFS Curriculum Approach



At St Joseph's Wetherby, our EYFS curriculum is designed to encourage **independent, active, resilient, lifelong learners** with **high aspirations** for themselves, their **community** and all of **God's world**. We recognise children's prior learning and various starting points and create a **holistic** curriculum that maximises cross curricular links and builds strong foundations for their future.

Every child is recognised as a **unique individual**, and we acknowledge and promote children's interests to provide them with opportunities to follow their **imagination** and **creativity**.

We develop **trusting and meaningful relationships** with our children to support them in becoming motivated and confident individuals with a love for learning. By creating a warm and happy learning environment, we encourage the children to **take risks** and know that it is ok to make mistakes.

We work closely with parents and carers to ensure that our curriculum is closely linked to the children's interests and needs. Through this partnership, we work together to enable the children to create meaningful connections to their wider world.

Our curriculum is based on **key texts** every half term that feed into our learning journey. The texts we choose **enrich** our children with a **wealth** of **vocabulary** and story language that the children are encouraged to apply in all areas of their curriculum.

Implementation

We use the following strategies in our Foundation Stage classrooms:

Enhanced Provision: Adults carefully plan to engage and **challenge** all children in the provision areas. We follow the **children's interests** and react daily to enhance provision to maximise every child's learning potential. We provide high quality learning outdoors that reflects our indoor provision. We ensure our setting is free flow, so our children have access to the **outdoors** throughout the day.

Adult Initiated Learning: Children take on **differentiated challenges** linked to the focus topic that the children have chosen for the half term, enabling them to apply their learning and further their understanding. We are dedicated to giving our children a variety of opportunities to develop their **fine** and **gross motor skills** that are at the forefront of our curriculum to meet the needs of our children.

Adult Directed Learning: This includes planned time for RE teaching, guided reading, phonics, literacy, mathematics, PSHE as well as PE twice a week.

This is all underpinned by four key themes:

1. **Every Child is Unique**
2. **Positive Relationships**
3. **Enabling Environments**
4. **Learning and Development**

To do this effectively across the year, we continuously interact with our children in play, **observe**, assess and plan truly responsive next steps that prepare the children for the next steps in their education.

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**PLAY
IS THE
WORK
OF THE
CHILD**