

St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



Annual Parental Questionnaire Analysis May 2021

In order to evaluate the views of our parents and carers, our annual questionnaire was issued for analysis by our SLT. The questionnaires were issued online for completion in the summer term and the results were analysed in June 2021. The results are listed below.

This summary is based on 157 completed questionnaires and includes all that were submitted via the Teachers2Parents survey link.

	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
My child is happy at school	63.8%	31.8%	2.5%	1.9%	
	95.6%				
My child feels safe at St Joseph's	77.1%	21%	1.9%		
	98.1%				
The school is well led and managed	64.3%	32.5%	3.2%		
	96.8%				
St Joseph's sets high expectations for my child	53.5%	40.1%	6.4%		
	93.6%				
My child makes good progress at this school	53.6%	43.9%	2.5%		
	97.5%				
There is a good range of subjects taught at St Joseph's	52.2%	44.6%	3.2%		
	96.8%				
Teachers support my child well at this school	59.9%	36.9%	3.2%		
	96.8%				
I know how to support my child at home but if I am unsure I know who I can ask	56.1%	38.9%	3.8%	1.2%	
	95%				



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
The school ensures pupils are well behaved	72%	26.7%	1.3%		
	98.7%				
St Joseph's school responds well to any concern I raise	45.2%	38.2%	4.5%		
	83.4%				
	12.1% said they did not have any concerns to raise.				
St Joseph's school makes me aware of what my child will learn during the year	52.9%	42.6%	3.2%	1.3%	
	95.5%				
The school supports my child's wider personal development	46.6%	43.9%	8.3%	0.6%	0.6%
	90.5%				
I would recommend St Joseph's to another parent	75.8%	22.3%	1.9%		
	98.1%				
For parents whose children are on the special needs register : The school gives my child the support they need to succeed	29.6%	54.6%	15.8%		
	84.2%				
School provides structure and resources to support my child with home learning	43.9%	49%	5.2%	1.9%	
	92.9%				
My child's wellbeing has been affected by Covid-19	7%	19.1%	25.5%	43.9%	4.5%
My child has been well supported with the disruption and changes of the last year	44.7%	51.7%	1.8%	1.2%	0.6%
	96.4%				
My child settled back to school quickly after the most recent lockdown	56.7%	38.9%	2.5%	1.9%	
	95.6%				



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



	Yes	No
Has your child ever been a victim of bullying at the school?	8.3%	91.7%
If you answered yes, were you happy with how the school dealt with the bullying incident?	100%	0%

In relation to the survey above, myself or a member of staff have been in contact with parents and carers where we felt a discussion was needed. These discussions have all been very helpful for both school and parents. For more generic comments, we have responded to these towards the end of this report. If you would like to speak to a member of staff about any aspect of the survey from this report or in relation to your comments in the survey, please make contact with us via the school office.

We asked parents/carers to share with us details of things that they have been pleased with over the last 12 months and would like to see continue. *Lots of these positive comments were duplicated several times by parents, which is great. Please note we have only put the same comments in once and have included comments directly from parents' surveys.*

- We have been extremely pleased with the way the school has dealt with the difficulty faced last year. We felt fully supported as a family, not just the children, and are very grateful for the time and effort made by all St Joseph's staff.
- We have been very happy with children going to school in PE kit on PE days. We would love it if it were possible for this to continue after all restrictions have been lifted. Our children don't lose things and there is less time lost in lessons due to changing. We also think the new PE kit looks very smart!
- Terrific teacher/pupil/parent connection via the class zooms and Showbie. Very much appreciated contact and understanding from teachers showing support as we come to terms with family trauma.
- The teachers keeping the school a safe and caring environment throughout Covid 19 and managing to keep the warmth of the school there even with such difficulties.
- The support, work, guidance school gave us when we were not at school was great. My daughter was able to continue with her learning and still reach all targets.
- I have said it shows what a lovely school we go to with a wonderful community when you see ALL children going into school, leaving their parents at the school gate instead of the classroom and there are no tears from the children. They all must feel safe, secure and happy.
- I have been more than happy with the efforts of St Joseph's this last year. The support during lockdown was fantastic and the work set was manageable and well structured. My child has settled well back into school and is very happy.
- The efforts of the teachers during home learning was immense. The time and effort put in was brilliant. I felt we had lots of support, quick response to any queries and the work set had been

so carefully and thoughtfully



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



planned. My child has settled back into school very well and enjoys coming to school. They both feel very happy, secure and settled thanks to the environment that the teachers work hard to create. Thank you.

- The staggered drop off times on a morning are far less stressful and something we would like to see stay moving forward.
- The easy access to teachers via online learning Showbie! This would be useful going forward.
- Very good level of home learning towards the end of lockdown. The introduction of longer video lessons as well as live session was very beneficial, and I would like to see this type of teaching again if ever faced with lockdown.
- Feel the response to the situation has been terrific! Small things like going to school in PE kit has been a positive (kids feel they get more time actually doing sport classes.) Contact (through phone calls) with teacher to agree tailored learning approach for my child to encourage, stimulate and motivate them.
- The positives of COVID have been a huge reduction in the emails from school requiring parents/children to be involved in things. The relaxation in uniform is welcomed, i.e. summer uniform early. The rotated starts times has its pros and cons. Definitely positive in terms of parking availability. Cons in so much as waiting for other children (surnames would have been ideal for those with siblings) and the queues.
- Great for working parents being able to drop off at the gate, unfortunately the drop off used to be earlier when we had to assist allowing working parents to get to work quicker!
- Lockdown 2 remote learning was excellent.
- Help from teachers when I as a parent felt a bit lost and overwhelmed with the home learning.
- Pleased with everything, thank you.
- I feel like the home learning was good & despite being off school my child still managed to progress a considerable amount from where he had started back. Hopefully over the next year we'll see him catching up to where he's meant to be, but I feel the school are doing everything necessary to make this happen.
- I was really pleased with how well the school coped with the closures. Especially the last closure. I thought the home schooling worked really well, I could tell that a lot of thought and effort had gone into the preparation. The recorded lessons were especially helpful. In the last bubble closure I was impressed with how quickly the home learning was up and running. Again, down to great planning by the school.
- Continued support from teachers including head teacher.
- The amount of outdoor time is great, my child loves the opportunity to play outside which leads to very natural learning experiences. The drop off at the gates also seems to make the morning goodbye much less stressful for the clingier children as it is less prolonged and enables the staff to settle the children inside.
- Excellent sacramental preparation in a school year with curriculum pressures and still remembering to create opportunities for fun approach to learning and looking after pupil well-being.
- The support that my child has been given by the staff and how his mental health has been a top priority as it is for us.



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



- Support from school regarding my child and myself has been amazing.
- How the school have tried to reach out to families, teachers worked incredibly hard and kept in touch with the children. Efforts of Headteacher and teachers to offer a positive, Christian response, encouraging us all to do the same.
- The whole school team have been fantastic throughout the last 12 months.
- My child has really enjoyed this academic year.
- My child's class teacher is a fantastic teacher, my child is really enjoying this year. I have found her very helpful, friendly and communicative if there have been any issues.
- School have done a fantastic job, especially with the homeworking timetable which made a huge difference as we knew how much they should be doing each day
- It's been a testing 15 months for all. You've adapted well given the circumstances.

There were 8.3% of parents who said that they were unsure of how school supports their child's wider personal development. During follow up conversation with parents and carers to address this, many parents and carers explained that the selected 'don't know' to this question as they didn't understand what the question meant. After explaining this, the majority of parents said they would now change their answer to strongly agree or agree.

We hope you find the following response helpful in response to the above question.

At St Joseph's we are proud of the opportunities beyond our curriculum that we provide to enhance and deepen learning, as well as providing invaluable experiences in line with our curriculum intent to *nurture active, resilient and life-long learners*. Our school ethos underpins everything we do and we follow this to help prepare our children to be the very best version of themselves. We believe in a truly holistic approach to nurturing our young people and supporting and following their interests and viewpoints. **Listed below are just some of the ways we support the wider development of our pupils:**

Our British Values is embedded into our curriculum to encourage children to be tolerant towards others, show respect to all, understand that everyone is unique and understand right from wrong. Furthermore, our You, Me and PSHE curriculum supports children in being able to share how they are feeling, whilst also understanding the emotions of others. Safeguarding is embedded into everything we do at St Joseph's to ensure that our children know how to stay safe both inside and outside of school. A recent safeguarding audit carried out this half term by the Leeds Safeguarding Partnership evidenced that our safeguarding practice and procedure is excellent with many aspects being exemplary.

We also provide enrichment to our curriculum through themed weeks such as inspiring you week, anti-bullying fortnight, Living in Leeds, themed days across school to support pupil engagement and opportunity. We are extremely proud of the partnership we hold with parents and other members of the local community who regularly visit the school to speak to the children and deliver workshops - sharing their skills and expertise with our pupils and staff.

Some examples of these work shops are: dentistry workshops, engineering, fashion design - to name just a few.



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



Another example is the sporting opportunities that we provide including a range of competitions and tournaments externally and in house. We arrange a variety of taster sessions in school, for all of our pupils where they can try out new sports, and we have had a number of children who choose to continue with some of these sports. We also encourage children to share their achievements from outside of school with us during our weekly golden book assembly (current held within school on Thursdays) and support the children with these both in and out of school including liaising with the coaches of these clubs to further their development in these areas.

We have a truly personalised approach to teaching and learning at St Joseph's, adapting our learning styles to meet the needs of all pupils. This includes providing a targeted support, resources and liaising with outside agencies. Our curriculum at St Joseph's is personalised and follows the children's interests. The topics that we learn about are gathered from the children during the school year and we respond to the ever changing needs, strengths and areas to develop as they learn.

We nurture and support our children's faith journey, working in partnership with parents, Canon Nunan and St Joseph's parish.

Please visit the school website and visit our news page for just a snapshot of some of the above. You can also find more information on our curriculum and assessment page.

To help direct parents to information that will help them find out more about what their children are learning in school, we have provided details about where you can find helpful information:

- School website: curriculum and class pages.

On the class pages you will find the **Medium term plan** alongside the **parents' half termly newsletter** which is also emailed at the start of each half term.

You will also be able to find in the **assessments page**, the **overview of the objectives** covered in each year group.

The medium term plan on your child's class page will show you **when and how** we are delivering the objectives each week during each half term, and the parents' half termly newsletter will explain **the context** of which these are being taught.

As always, please speak to your child's class teacher if you would like any further information.

Your comments about aspects of school that you feel we could improve:

- At the moment I feel school are doing all they can to keep school going, the children feel safe and secure and happy. It's been a unprecedented time and we are happy to be part of the school. Thank you to all the staff.
- No zoom parents' evenings (haha) I prefer a phone call. School is great, I wouldn't have wanted to have been part of any other school during this last year.
- It's a fabulous supportive school with excellent leadership.
- School dinners could be better quality. Parents evening/calls with just 10 mins does not provide enough time to discuss children's progress and needs. Drop off and pick up arrangements to go

back to normal?



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



- As outsiders looking in, it is always easy to pick 'faults' however we are fully confident that the school have a deeper understanding of what improvements may be required and we are more than happy to leave this in their capable hands.
- Further and more extensive communication around each individual child's attainment, either on a fortnightly or monthly basis, would be helpful for parents. The feedback given currently, twice yearly is high level and doesn't really get into the detail enough to ascertain where my child is in relation to the standards expected.
- With the current covid constraints school life is very different, but I think the children have coped amazingly. But I look forward to a return to a more 'normal' school day!
- A uniform for all. The fact girls are unable to wear shorts/trousers is totally unnecessary to have to single out children who may differ from the norm – such a simple change to policy could make the world of difference to some children who are already suffering. Other than this gripe I have, my children are very happy at school.
- I'd have liked to see more zoom contact / lessons during lockdown - although hopefully we won't have to go through that again!
- More zooms – but hopefully we won't need those again!
- Nothing – we are VERY happy with St Joseph's
- No, we want to thank all the staff and those involved in the school in what has been an unbelievably challenging year.
- I feel that the school has a great understanding of our children's well-being and mental health. I worry that the lockdowns have created a gap in learning. I wondered if there could maybe be some extra one to one learning with subjects that they have fallen behind in?
- Communication around homework expectations
- Personally for us as a family gender equality and breaking down the associated stereotypes is one we feel very strongly about, in fact stereotypes in general. It would be lovely to see role models that represent this cultural diversity of 'roles'. Also something we are discussing at home a lot at the moment are mistakes and that mistakes are ok. We can all have high aspirations and expectations but mistakes are part of being human and a good way of learning. Neither of these are criticisms of school, more the challenges of society, but for us as a family these are subjects that are discussed in relation to conversations or things said by peers.
- Continuity of SEND provision
- Communication – this was very varied with some parents saying there is too much communication and some parents asking for more regular communication.
- Timings of interventions and when catch up sessions take place.
- Sacramental Program – as a non-Catholic family, we feel some consideration should be given for students of other or no faiths.

Results

We had 157 responses back and it is very pleasing to see such an overwhelmingly positive response to each area. We continue to work in daily partnership with parents and we are extremely grateful for your ongoing feedback and support which enables us to continue to make improvements and provide the very best for our children.



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



Responses made to main comments outlined above:

If you ticked yes to the question, 'my child has been a victim of bullying in this school' and this has not been discussed with your class teacher and a senior member of the team, please speak directly with me. It is essential that your child's class teacher and a senior member of staff are made aware if you think your child has been bullied. This is outlined in our Anti-Bullying policy and is embedded in our school rules: TRUST where we encourage our children to Talk if they feel sad, recognise something is wrong or if something is upsetting them. As always, please do not hesitate to speak to a member of staff if you have any concerns, so that we can work with you to resolve the issue.

Below we have responded to the welcome comments from parents and carers. Thank you once again for your input. We hope the comments we have made help clarify the things already in place that you may not be aware of, but also where we have taken the comments on board.

More extensive communication about my child's attainment

We currently meet the statutory requirements and report pupil performance, attainment and progress to parents 3 times in a school year. This includes written information and 2x parents' consultation meetings with class teachers as well as the written end of year school report.

We make contact with parents and carers of individual pupils where concerns may arise during the school year. As assessment coordinator in school, I meet regularly with teachers following half termly assessment weeks in school to track each and every child's individual progress and attainment. We look at the child's progress and current attainment data in terms of where they were previously, what their end of year targets are and how well they are progressing towards their individual targets. This includes being aware of each individual child's needs and any barriers to learning they may have including emotional and personal support that may be required. This also includes discussing quality first top up support, intervention support and differentiating support for individuals, groups or whole class.

Parents/carers can request additional information from their class teacher specifically about their child's attainment and progress at any time during the school year and we are always more than happy to arrange telephone, zoom or face to face (when measures allow) consultation with you to discuss any concerns you may have. This may also be to discuss your child's progress in general and how you can further support at home.

Addressing Gaps in Learning

Before school reopened fully in September, we developed a personalised, bespoke catch up programme to support our pupils to be able to achieve their very best on their return after a significant time away from school. This catch up programme has been reviewed continuously throughout the year and has allowed us to maintain a broad and balanced curriculum, providing valuable experiences for our children whilst keeping our rich stimuli and engaging topics in line with our curriculum intent which is to nurture active, resilient and lifelong learners who have high aspirations for themselves, their community, and all of God's world.



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



A range of provision is in place to support all of our pupils:

- Opportunities to apply core skills (reading, writing and maths) are given in all non-core subjects to ensure that these skills are well embedded.
- Quality first top up sessions to revise or further embed concepts that have been taught. These are responsive to the children's needs and are based on ongoing informal teacher assessment for learning.
- Half termly pupil progress meetings take place with our School Assessment Coordinator and the class teacher. At this meeting assessment data from each class is analysed and each individual child's attainment and progress is discussed alongside plans to support each individual child.
- Personalised and targeted interventions that are planned based on gaps identified in learning, assessment and areas to develop. These are planned and timetabled in each week and reviewed half termly. Our School Intervention Lead oversees the quality of all interventions across school and also supports class teachers and teaching assistants with the planning and delivery of these.
- Rich stimuli and an engaging topic to ensure that pupils are excited about learning. This always allows for deeper learning to take place.
- Rigorous transition between classes during the summer term in preparation for the next academic year to ensure a smooth continuation of the curriculum.

Homework

We regularly review our homework policy and feel the homework expectations currently are appropriate for all of our children. If you need homework provision for your child to be adjusted, please speak to your child's class teacher about this as we are more than happy to adjust this.

School Dinners

We have liaised with the Leeds City Council catering team and from September, we will be offering a more varied dinner menu which will include sandwiches and jacket potato options. We have also given feedback to the catering team regarding the days where one of the current options have not been very popular. Some of our pupils monitor pupil voice and this includes feedback about the school dinners. We are very grateful to our food ambassadors for their work on this.

Keeping Some of the New Changes (Covid 19 Measures) in Place Around School

Whilst we recognise that some of the changes that have come about due to the Covid restrictions currently in place have been a welcome change, some of these temporary changes have caused some implications linked to everyday school life. Please rest assured that where we feel any changes can remain when Covid restrictions ease, we will look into these where the response regarding these from parents has been overwhelmingly positive. We will however, need to move away from some of these when the time is right.



St Joseph's Catholic Primary School

Head Teacher: Miss. Louise Milivojevic

Email: office@stjosephswetherby.com

Barleyfields Road, Wetherby, LS22 6PR TEL: 01937 582163 Website: www.stjosephswetherby.com



All decisions related to school uniform is a full governing body decision. We have this year discussed this with the full governing body and whilst we will be keeping the school uniform as it is, we will be allowing pupils to wear any combination of the school uniform from September 2021.

Sacramental Preparation

If you have any concerns or queries around your child, who is not receiving a sacrament, please speak directly to your child's class teacher. We can support all families during this time. We find that many of our children are fully involved in the preparation sessions as there is so much to learn from during this time and we are very skilled at adapting these sessions for all pupils, whether they are preparing to receive the sacrament or not. However, please always speak to your child's teacher in the first instance if you are unsure.

Mental Health & Wellbeing

We have had an overwhelmingly positive response in regards to how we support mental health and wellbeing. There are lots of strategies and tools we have in school to support our staff, parents and pupils' mental health and wellbeing. All our teaching staff are recognised as being Mental Health Champions due to completing specific training through Place2Be. All school staff also have completed a Psychological First Aid training course to be able to support our pupils with their mental health and wellbeing. We have designated staff that are bereavement trained and Rainbow trained that support children who experience loss or bereavement. Catholic Care counselling is also used to support our school community. We are part of the Elmet Partnership of School (EPOS) which is a group of local schools who work together with a support network of home school support and provision for our families when needed. This is an excellent resource.

PSHE (Personal, Social, Health and Economic Education) is embedded into everything we do. Daily wellbeing check ins are used so class teachers and support staff know how children are feeling. This is a familiar practice across the school that all children are used to and a quick way for our children to let their teachers know how they are feeling at the beginning of the day. Talking mats are also used to structure conversations with our pupils, for example, if a child was worried or upset, a talking mat would help to identify the reason the child was feeling this way. We are very passionate about listening to our pupils' thoughts, feelings and opinions and we are always drawing upon a range of strategies and activities to be able to gather their thoughts and respond to these in school. At the same time, we are asking that parents and carers let us know of anything that may be upsetting their child either in school or at home so that we can support in any way we can.

We also have a Mental Health First Aider in school who is specifically trained to support adults, including all school staff and parents/carers. We also have an Emotional Literacy Support Assistant who is specifically trained to help our pupils learn to understand their emotions and respect the feelings of those around them.

Once again, thank you for your continued support and partnership with your child's education. We are incredibly grateful to everybody who has taken the time to complete the survey and for sharing your feedback with us.

