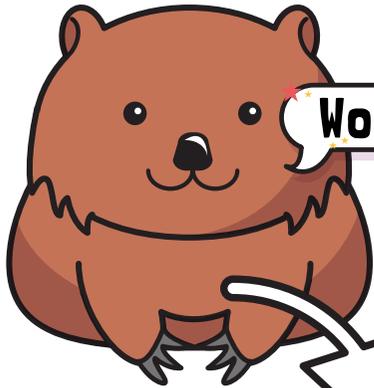


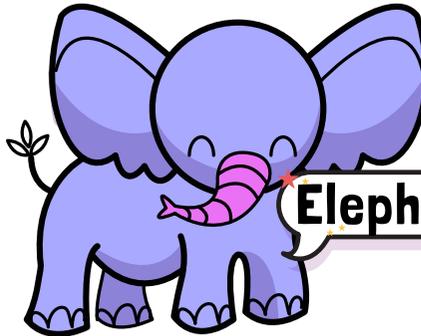
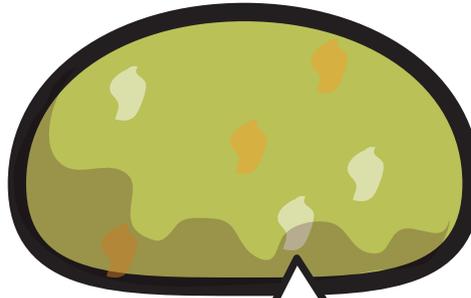
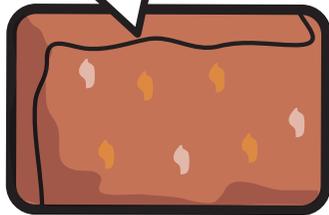
Animal Poo Playdough Mat!

1

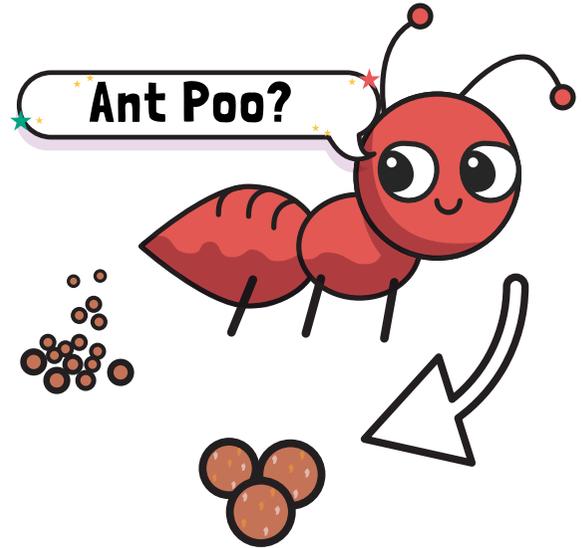
Can you make...



Wombat Poo?



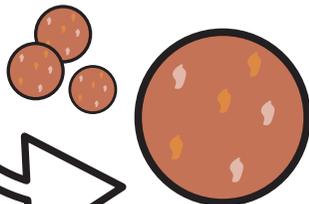
Elephant Poo?



Ant Poo?

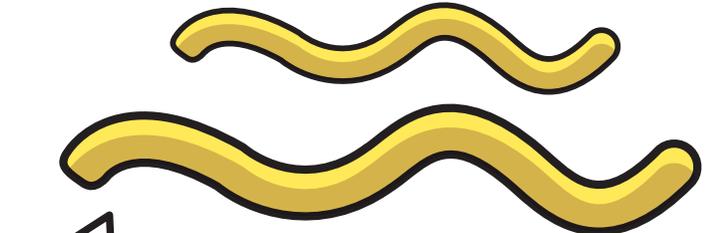


Rabbit Poo?

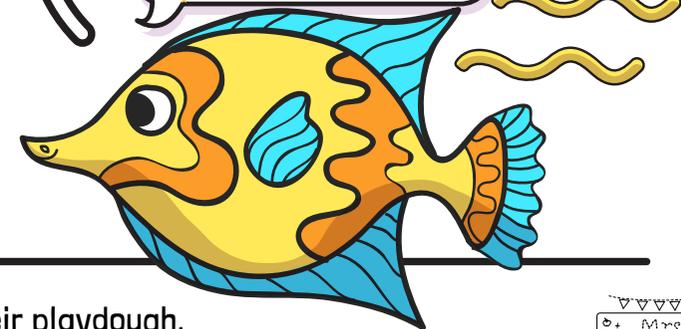


2

Can your partner work out which poo is which?



Fish Poo?



Challenge your children to make the different types of poo using their playdough. Then with a partner, each child has to look at another child's playdough and guess which poo matches which animal!



Animal Poo: PLAYDOUGH MAT EYFS Links (40–60+ months/ELGs)

EYFS Links



(40–60+ months/ELGs)

Communication and Language

Listening and attention

ELG Children respond to what they hear with relevant comments, questions or actions.

Understanding

Listens and responds to ideas expressed by others in conversation or discussion.

ELG Children ask 'how' or 'why' questions about their experiences.

Speaking

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Links statements and sticks to a main theme or intention.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical Development

Moving and handling

Uses simple tools to effect changes to materials.

Handles tools, objects, construction and malleable materials safely and with increasing control.

Shows a preference for a dominant hand.

ELG Children show good control and co-ordination in large and small movements.

PSED

Health and self-care

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

ELG Children know the importance

[of] a healthy diet.

Self-confidence and self-awareness

Confident to talk to other children when playing, and will communicate freely about own home and community.

ELG Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Making relationships

Initiates conversations, attends to and takes account of what others say.

Explains own knowledge and understanding, and asks appropriate questions of others.

Mathematics

Shape, space and measures

Orders two or three items by length or height.

Orders two items by weight or capacity.

Understanding the world

The world

Looks closely at similarities, differences, patterns and change. ELG Children know about similarities and differences in relation to ... objects... and living things. They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology

ELG Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.



Animal Poo: PLAYDOUGH MAT EYFS Links (40–60+ months/ELGs)

Expressive arts and design

Exploring and using media and materials

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape, assemble and join materials they are using.

Being imaginative

Create simple representations of events, people and objects.

Chooses particular colours to use for a purpose.

Plays alongside other children who are engaged in the same theme.

Key prompts

- “I wonder why each animal has a different type of poo?”
- “Which animal do you think belongs to this poo?”
- “How can we identify the different types of poo?”
- “Can you see any similarities between the different types of poo?”
- “Can you see any differences?”
- “What do you notice?”
- “I can see...”
- “Why do we poo?”
- “I wonder how we can find the answer?” (Class books, the internet, the library etc.)
- “I wonder how we can make (insert animal) poo?”
- “Can you use your hands to...(squash, squeeze, press, push etc.) the playdough?”
- “I wonder if it would be easier to create the poo using tools? Which tools could we use?”



Key vocabulary

- pinch, squeeze, press, push, pull, squash, twist, flatten, stretch, roll
- animal names
- similarities, differences, the same, different
- What?, Why?, How?