

Who we are

Interactions Speech and Language Therapy is an independent provider of speech and language therapy services run by Linda Gilmour and Anna Lees. We have a team of therapists with extensive experience working in mainstream school settings with children who have a wide range of speech, language and communication needs.



Linda Gilmour



Anna Lees

Contact

If you have any questions about your child's speech, language and communication support in school please contact your school's therapist via the school SENCo.

Consent and data protection

We require parental consent before seeing your child. You will be asked to sign a form at the time of referral. You may withdraw consent at any time. Information about your child will be stored and processed in line with data protection regulations - please see the 'Privacy Policy' on our website for more information (www.interactionsspeechtherapy.co.uk).

Speech and Language Therapy in Schools



INFORMATION FOR PARENTS



INTERACTIONS
Speech & Language Therapy

About our Speech and Language Therapy Service

Interactions Speech and Language Therapy are delighted to be working with your child's school!

Our role as Speech and Language Therapists is to support the development of children's communication skills, including:

- Attention, listening and interaction skills
- Understanding and using language effectively
- Speech sounds (pronunciation)
- Social skills and play
- Links between spoken language and literacy skills

“Reading and writing float on a sea of talk” (James Britton)

Communication and learning

We know that communication difficulties create barriers to learning, particularly the development of literacy skills. We support staff in school to identify children with speech, language and communication difficulties across the areas listed above, and put strategies in place that help to reduce barriers to learning and support children to make progress both academically and socially.

What will we do?



If there are any concerns about your child's communication skills, the school staff may ask for your consent to make a referral to Interactions Speech and Language Therapy.

Assessment: Your child will be seen in school for an initial assessment. If communication needs are identified they will be added to the caseload for further intervention. If not, they will be discharged. If you would like to be present for the assessment, please let the school know.

Intervention: The type of intervention will vary depending on the child's needs. This may consist of 1:1 sessions, group sessions, classroom support and/or staff training.

Parent involvement: The school will keep you informed about how your child's needs are being supported, including providing you with copies of any reports or target sheets written by the therapist. You may be invited to a parent workshop or to meet with the therapist in school.

Discharge: Your child will be discharged when;

- Their communication skills are re-assessed and are now developmentally appropriate;
- Their needs can be supported by school without further specific input from our service;
- They leave the school