

July 2019 Data Summary

EYFS – End of Reception 2019 Data

GLD	July 2019	APS	July 2019
Whole Class (30)	86.7%	Whole Class	38.6
Girls	88.9%	Girls	39.6
Boys	83.3%	Boys	37.4
SEND	100%	SEND	41
Non-SEND	86.1%	Non-SEND	37.4
EAL	80%	EAL	36.5
Non-EAL	87%	Non-EAL	37.6
Disadvantaged	NA	Disadvantaged	NA
Non Disadvantaged	86.7%	Non Disadvantaged	38.6

National GLD – 71.8%

Local Authority Average Points Score – 34.9

Phonics

Y1 Phonics	July 2019	Y2 Phonics	July 2019
Whole Class (30)	83%	Group Retest (2)	100%
Girls	93%	Girls	NA
Boys	73%	Boys	100%
SEND	0	SEND (1)	100%
Non-SEND	93%	Non-SEND (1)	100%
EAL	NA	EAL	NA
Non-EAL	83%	Non-EAL	NA
Disadvantaged	33%	Disadvantaged	NA
Non Disadvantaged	86%	Non Disadvantaged	NA

National Phonics score was 82%

KS1 Teacher Assessment: Attainment

KS1	School		National	
	Working At Standard	Working Above	Working At Standard	Working Above
Reading	90%	33%	75%	25%
Writing	80%	23%	69%	15%
Maths	93%	33%	76%	22%
SPAG	80%	10%		
Combined	80%	17%		

KS2 End of Y6 Tests: Attainment – Percentage of Children Achieving the Age Related Standard and Above

KS2	School		National	
	Working At Standard	Working Above	Working At Standard	Working Above
Reading	90%	50%	73%	27%
Writing	87%	33%	78%	20%
Maths	97%	40%	79%	27%
SPAG	87%	50%		
Combined	83%	20%	65%	10%

Average Points Score

KS2	APS	
	School	National
Reading	107.8	104.4
SPAG	107.7	
Maths	108.4	105.0

Progress at Key Stage 2

		2017	2018	2019
Reading	Score	0.65	-0.05	1.68
	Progress banding	Average	Average	Average
Writing	Score	-2.26	-1.69	0.03
	Progress banding	Below Av	Average	Average
Maths	Score	0.29	-0.24	1.80
	Progress banding	Average	Average	Average

Glossary

- APS – Average Point Score
- GLD – Good Level of Development
- SEND – Special Educational Needs
- EAL – English as an Additional Language
- Disadvantaged – Children in receipt of additional premium funding

Building positive relationships with Christ at our centre, where each person is welcomed, respected and valued

**WORSHIP
AND CELEBRATE
IN OUR
COMMUNITY**