

Outcomes for Pupils

End of Foundation Stage 2 Outcomes

Foundation 2 Exit data overview 2018

83% Good Level of Development

Percentage of pupils achieving GLD		
School	National	Leeds
83%	72%	66%

GLD increased from 79% in the previous year (2017) and school GLD score is well above both the national average and the Leeds LA average.

YEAR 1 Phonics Check

2015		2016		2017		2018	
School	National	School	National	School	National	School	National
97%	77%	93%	81%	93%	81%	93%	83%

We are continuing to achieve over 90% in the phonics screening test with only 2 children this year not achieving 'Working at' in the phonics screening test in year 1. These children will retake the test at the end of year 2. Out of the 2 children who resat their phonics screening test in year two this year, one child passed. The one child who did not pass is now on the SEND register.

KEY STAGE 1 – end of KS1 SATs

	Below	Working at or above		Working above
		Sch	Nat	
Reading	13%	87%	76%	33%
Writing	20%	80%	68%	20%
Maths	13%	87%	75%	30%
Science	13%	87%	83%	17%
Combined	27%	73%	-	20%

At the end of KS1 all areas are above the National percentage of children achieving the expected standard. School outcomes in all areas (Reading, Writing and Maths) have all increased since last year.

Reading attainment has increased from 84% (at the end of last year) to 87%.

Writing attainment has increased from 77% (at the end of last year) to 80%.

Maths attainment has increased from 81% (at the end of last year) to 87%.

Greater depth in writing has risen from 13% to 20%. Reading and maths greater depths standards have remained the same at 33% and 30%. Combined greater depth has risen from 10% to 20%.

KEY STAGE 2 – end of KS2 SATs

	Below	Working at or above		Working above
		Sch	Nat	
Reading	3%	97%	75%	31%
Writing	14%	86%	78%	21%
Maths	7%	93%	76%	21%
SPAG	7%	93%	78%	45%
Science	7%	93%	82%	-
Combined (R, W, M)	17%	83%	64%	14%

	% of pupils Achieving Expected Standard		% of pupils Achieving Greater Depth		Average Score		Progress
	School	National	School	National	School	National	School
Reading	97%	75%	31%	28%	107.8	105.0	-0.05
Writing	86%	78%	21%		-	-	-1.67
SPAG	93%	78%	45%	34%		106.0	-
Maths	93%	76%	21%	23%	106.7	104.4	-0.24
Science	93%	82%	-	-	-	-	-
RWM* Combined	83%	64%	14%	10%	-	-	-

**Reading, Writing and Maths Combined*

Attainment outcomes at the end of KS2 continue to be significantly above national. With only 2 children not meeting standard in maths, SPAG and science and 1 child not meeting standard in reading. Only 4 children did not meet standard in writing. These children were on the SEN register.

Writing increased from 84% last year to 86% this year.
 Science increased from 88% last year to 93% this year.
 SPAG decreased from 97% to 93% this year.
 Reading and maths remained the same.

Greater depth increased from the previous year in writing from 13% to 21% and from 6% in combined (R, W & M) to 14%. SPAG also increased from 41% to 45%.
 Reading went down slightly from 34% to 31% at greater depth. Maths went down from 28% last year to 21%

Progress Measures (KS2)

Progress	2016 (Expected)	2017 (Expected)	2018 (Expected)
Reading	+3.9	+0.7	-0.5
Writing	-1.4	-2.3	-1.67
Maths	+2.5	-0.3	-0.24
SPAG	+2.6	+0.1	
Combined (R, M)	+3.2	+0.5	

The majority of our pupils achieved L2a or L3 in year 2 under the old curriculum which is now used as a starting point for measuring progress in year 6 under the new curriculum. Achieving greater depth in the new curriculum is much more challenging and because of such high attainment under the old curriculum, progress measures look to be going down. Attainment remains high and above national in all areas.

Progress measures have improved in writing and all progress measures across the board are well within expected progress measures.

Within this particular cohort, the previous key stage data (2018): 48% reading L3, 34% writing L3, 48% maths L3.