



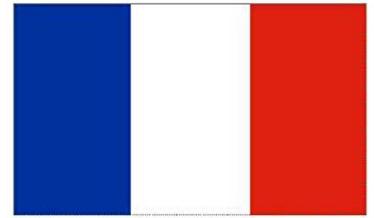
# St Joseph's Catholic Primary School

## Whole School Approach to Teaching MFL



### Our approach to teaching MFL is:

- listen to spoken language
- pronunciation
- key vocabulary
- embed learning through verbal and written methods
- active learning embedded throughout, e.g. Burn2Learn, games and songs
- learning about the culture



### Further Explanation Behind the Approach

Children will start by **listening to spoken language** and will show understanding by joining in and responding whilst developing accurate **pronunciation** and intonation. This allows children to develop a bank of **key vocabulary** (words and phrases).



Children will then continue to **embed this learning through verbal and written methods**. This includes engaging in conversations, asking and answering questions, using poems and rhymes, and writing phrases from memory. Children will also develop their grammatical skills such as feminine and masculine forms.



**Active learning** in MFL is embedded throughout to improve engagement and enjoyment of the subject and to also help with sticky knowledge. Teachers will use a range of strategies for this including, Burn2Learn activities, songs and rhymes etc.

Children will also **learn about the culture** of the language they are learning, e.g. learning about the similarities and differences of the country where the language is spoken.



*All learning will be differentiated to suit the individual needs of children. This includes specific differentiation linked to the specific MFL tasks as well as considering the need to differentiate within MFL lessons linked to other areas of need: e.g. coloured overlays when reading instructions if a child has visual stress. This provision will be clear in books and work samples.*