

# St Joseph's Catholic School, Wetherby

## Parent Questionnaire



## Transition into EYFS

### Results and Evaluation

26 surveys distributed.

12 surveys returned

<p><b>Transition Process</b></p>	<p>Do you feel you received enough information about the school and Early Years to ensure a smooth transition and start to school? (Please circle and specify more detail)</p> <p><b>Yes (12) 100%</b>                      <b>No x</b></p> <p>If yes, what was of most use?</p> <ul style="list-style-type: none"> <li>• Home visit</li> <li>• The information evening before they started</li> <li>• Booklet with information though I am very used to the nursery and school, it's very helpful for new comers</li> <li>• Home visit, stay and play sessions and the information pack though a few things missing- the need for pumps, old coat, lunch boxes etc which would help parents plan expenditure</li> <li>• The home visit</li> <li>• Face to face contact</li> <li>• Home visit and good communication with teachers.</li> <li>• The information sheet about the type of activities undertaken. The home visit was very useful</li> <li>• The packs handed out were a great help. You can sit with your child and go through them.</li> <li>• Home Visit and stay and play with parent.</li> </ul> <p>If no, what else would have been beneficial?</p>
<p><b>Information Evening</b></p>	<p>Did you attend the Information Evening in July? (Please circle)</p> <p><b>Yes 8                      No 4 (1 person- unfortunately no child care)</b></p> <p>If yes please comment on what you found beneficial and what you would have found helpful.</p> <ul style="list-style-type: none"> <li>• Opportunity to visit school and see facilities and to meet key staff.</li> <li>• Beneficial meeting the other parents and learning about the nursery's policy and ethos.</li> <li>• Great seeing pictures blown up on the projector and talking through the curriculum</li> <li>• Looking in classroom. Information about what the children need to bring</li> <li>• Good to understand how the process works and how they</li> </ul>

	<p>encourage learning through play.</p> <ul style="list-style-type: none"> <li>• It was great to see the environment your child would be in.</li> </ul>
<b>Home Visit</b>	<p>Did you have a home visit? (please circle)</p> <p><b>Yes 11 No</b></p> <p>If yes please comment on what you found beneficial and what you would have found helpful.</p> <ul style="list-style-type: none"> <li>• Very beneficial and something my child enjoyed, eased transition in first few weeks, building relationships with key foundation staff and opportunity to share information.</li> <li>• Beneficial- Samuel meeting Mrs Reddiex and Mrs Grey. Great opportunity to ask questions that you may not have asked at the information evening.</li> <li>• Jasmine being in her own setting enabled her to feel at ease with new Nursery staff</li> <li>• Can't stress enough how wonderful this was. Not only did it help my son establish a first impression of the teaching team but was the thing that most put him at ease about going to nursery. I also found it beneficial as I got to know you too!</li> <li>• It was really good for Amelia to meet Mrs Reddiex and Mrs Grey at home so they can put familiar faces to her.</li> <li>• Really good for Thomas, he enjoyed playing with Mrs Grey and it did help as he was starting with you that week. I am glad that he had the visit in Sept and not July as I think Thomas wouldn't have remembered and don't think it would have had as much impact in helping him settle.</li> <li>• My child was able to meet his new teacher in the comfort of his own home</li> <li>• Allowing my child to get familiar with teachers and put her at ease when attending school</li> <li>• Good for Ben to have chance to meet and interact with Mrs Reddiex and Mrs Grey prior to starting. Also good for Mrs Reddiex and Mrs Grey to better understand Ben's likes and dislikes.</li> <li>• It was helpful for Ross to meet his new teachers. We could then chat about who he would see on a regular basis and he knew who we were talking about</li> <li>• Introduction to Oscar's future teachers in a familiar environment helped him open up and be confident.</li> <li>• A great idea- gave me the opportunity to talk in private about Logan and for you to see him in his home environment.</li> </ul>
<b>Settling into School</b>	<p>Do you think the entry pattern your child followed at the beginning of the school year was beneficial for the transition for your child? (Please circle)</p> <p><b>Yes 10 No 1 yes/ no 1</b></p> <p>If yes please comment on what you found beneficial and what you</p>

	<p>would have found helpful.</p> <ul style="list-style-type: none"> <li>• We attended on one day in first week as we thought we would be asked to come and attend second day. We didn't realise we missed it as nobody said. Our child though seemed settled with one first day in first week.</li> <li>• I did think it was beneficial but I also think that the transition process could have been shorter for children who have already been in a pre-school Nursery environment</li> <li>• I think staggered entry into a new setting works better for young children. I am available to do this so it helped my child settle easier.</li> <li>• My son appreciated the session with mummy and the session with fewer children. Think it all worked well for him.</li> <li>• I could stay with Amelia until she got used to the Nursery and that really helped.</li> <li>• For a sibling it was a little confusing for Thomas as he was coming to school anyway to drop Sophie and he didn't really understand why some days he stayed and some days he didn't. Also the days he did stay he had to come to drop Sophie and then go back at 10. Maybe starting at 9 for siblings- but I can understand how tricky that would be to organise.</li> <li>• No- too spaced out</li> <li>• Attending for short periods and allowing parents to stay and play gave my daughter and myself confidence</li> <li>• On the whole yes though as the sessions were short it was hard for Ben when he then had to stay all day, so perhaps it could be longer than just one hour say maybe 1 and 1/2 - 2 hours.</li> <li>• It was smooth and reasonably quick</li> <li>• Reduced the possibility of him being overwhelmed</li> </ul>
	<p><b>If there is anything else that you wish to add we welcome your comments.</b></p> <ul style="list-style-type: none"> <li>• Opportunity to see profile file and being encouraged to add to this through home activities and news from our family is really great and positive. We enjoyed sharing the many activities that you learn through in EYFS Thank you from us!</li> <li>• A longer time for parents evening for your child would be beneficial, as for most parents this is their first ever experience of parents evening and the first time they hear the feedback from an educational and developmental perspective</li> <li>• I think flexibility with 5 hours free child care would help- i.e. 3 full days without having to pay for wrap-around. Apart</li> </ul>

	<p>from this Jasmine is very settled as are we.</p> <ul style="list-style-type: none"> <li>• My son couldn't see the pictures in the booklet. It was a nice idea and I appreciated the effort but it didn't work for us. We found some useful library books to illustrate the new experience. These worked well alongside the play and stay session in July.</li> </ul> <p>You do an amazing job with transitioning them. Previous experience with my eldest is in stark contrast.</p> <p>Ideas- larger pictures fill to the borders of the page  Less words (or question like in question of the day)  A drawing by a child e.g. smiling face or space for new child to draw how they feel  Picture of teaching team smiling.</p> <ul style="list-style-type: none"> <li>• Thomas seems very settled and loves coming to Nursery. Thank you for all you do for Thomas.</li> <li>• Friendly, welcoming teachers who are always very caring/ nurturing, happy to listen and give sound advice. Pleasant experience with my child's start in schooling years.</li> <li>• All the team in Foundation1 have worked really hard to ensure that the children underwent a smooth transition into F1. The familiarity the children have through meeting them before is a great help.</li> <li>• Mrs Reddiex and Mrs Grey have done an excellent job settling Logan into Nursery and supporting him and myself with his speech and developmental concerns. I am very impressed and delighted with the Nursery staff and environment.</li> </ul>
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**Action Points:**

Have a 'Things that Your Child Will Need' slot in Information evening and information pack.

Review the Photograph information leaflet from a child's perspective- are photos large and clear, does text encourage them to feel excited and engaged.

Review settling visits and ensure a tailored approach, using flexibility (as is reasonable) to meet family needs, especially timings when siblings at school.

Try to ensure that the Home visit is as near to start date as possible.

Share all feedback with SLT and Foundation Governors.