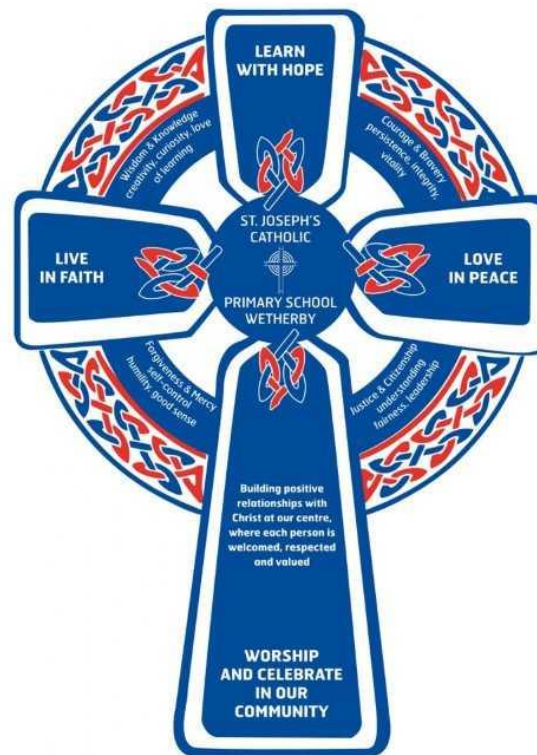


# Evidencing the impact of Pupil Premium 2019/20

## St Joseph's Catholic Primary School, Wetherby



**Number of pupils and amount of Pupil Premium funding received:**

	2019/20		2021/20
Total number of pupils on roll	217		
Total number of pupils eligible for Pupil Premium funding	PP = 10	Adopted = 6	
Amount of Pupil Premium funding received per pupil	£1320	£2300	
<b>Total amount received</b>	<b>£27,300</b>		

Summary of the main barriers to educational achievement faced by eligible pupils at the school:

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**Key School Objectives to overcome identified Barriers:**

*To close the gap in achievement between pupils eligible for pupil premium and other pupils*

- To continue to develop self – confidence and self – esteem through the development of specified pupil roles in school.
- To further develop and consolidate personalised provision for all in writing.
- To reduce the ratio of pupils to teachers to enable increased quality feedback given to pupils on a 1:1 and small group level during lessons.
- To ensure that every disadvantaged child is able to participate in any provision that enhances learning.

Attainment of pupils eligible for Pupil Premium funding at KS1	2018/19			2019/20		
	% working at expected standard		% working at greater depth	% working at expected standard		% working at greater depth
	School	Other PP pupils nationally (2018 data)	School	School	Other pupils nationally	School
Phonics in Y1 (3)	33%	71%	-			
KS1 Reading (2)	100%	60%	50%			
KS1 Writing (2)	100%	53%	0			
KS1 GPS (2)	100%	NA	0			
KS1 Mathematics (2)	100%	61%	0			

Attainment of pupils eligible for Pupil Premium funding at KS2	2018/19				2019/20		
	% working at expected standard		% working at higher standard		% working at expected standard		% working at higher standard
	School	Other PP pupils nationally	School	Other pupils nationally	School	Other pupils nationally	School
KS2 Reading (3)	67%	-	33%	17%			
KS2 Writing	67%	-	33%	11%			
KS2 GPS	67%	-	67%	24%			
KS2 Mathematics	67%	-	33%	16%			

## Improving Attendance

Absence Rate of Pupils eligible for Pupil Premium funding	2018/19		2019/20	
	School PP	Non-PP School	School	Non-PP School
Overall School attendance.	96.48%	97.28%		
% Persistent absentees – absent for 10% or more of sessions	2.8% of whole school were persistent Absentees at the end of the year and just below 90%.  20% (1 child from the PA group were PP). 1 child was at 90% - on the threshold an improvement on the previous year.	1.9% Non-PP persistent absence		

\*All of the children who were P.A were just under the 90% threshold with two children sitting on the threshold of 90%.

**Objective 1**

- **To continue to develop self – confidence and self – esteem through the development of specified pupil roles in school.**

**Targeted pupils (all eligible pupils/group/individual):**

- KS2 children.

**Provision:**

- Investors in Pupils Reps to lead on liP the successful implementation and accreditation of the liP award (see separate liP action plan).
- Support from Inclusion Lead.
- Ongoing Restorative Practice, GMS, Mindmate.
- Opportunities to access pupil training.
- Links with other school.

**Outcomes to date:**

**Process for monitoring impact:**

- Range of monitoring strategies including questionnaires, self-review frameworks linked to each initiative.
- Case studies.
- Termly meetings to review initiative effectiveness & impact.
- Regular rep meetings led by Inclusion Lead.
- Portfolio of evidence for accreditation.

**Cost: Contribution of £5000 on staffing costs to lead and support: £5000**

**Objective 2**

- **To further develop and consolidate personalised provision for all in writing.**

**Targeted pupils (all eligible pupils/group/individual):**

- All pupils – main focus on W and W+ (at summer2) at risk and just below.
- All pupils.

**Provision:**

- End of year expectations N-Y6.
- Integrated, differentiated and personalised targets and accessible resources for all.
- Subject specific vocabulary expectations across whole curriculum and age appropriate including pre-teaching and spelling links.
- Targeted Interventions for identified children.

**Outcomes to date:****Process for monitoring impact:**

- Pupil progress meetings.
- TT reports and ongoing assessment trackers.
- Intervention records.
- Staff knowing the needs of each individual child including all vulnerable groups.

**Cost:** % of Contribution to EPOSS Cluster Support: £500

Inclusion Manager Role contribution of £1000, contribution of £1000 for programme to support.

**Objective 3:**

- To reduce the ratio of pupils to teachers to enable increased quality feedback given to pupils on a 1:1 and small group level during lessons.

**Targeted pupils (all eligible pupils/group/individual):**

- Pupils identified in each class in each key stage – this is broken down in intervention notes.

**Provision:**

- Additional teacher in year 6 to create smaller class sizes and to support disadvantaged children in English and Maths to raise attainment.
- After school boosters provided in Maths for all Y6 pupils and Greater depth in writing. After school boosters targeted KS2 children in English and Maths provided free of charge.
- Additional HLTA assigned to KS2 to lead interventions for disadvantaged children not meeting standard at KS1.
- Additional member of staff to lead KS1 interventions, targeting disadvantaged children.
- Additional EYFS teacher to deliver intervention in FS.

(All of the above will support specifically identified disadvantaged children within each key stage).

**Outcomes to date:**

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**Process for monitoring impact:**

- Termly meetings to review initiative effectiveness & impact.
- Regular Pupil Progress meetings – progress and attainment outcomes.
- Data analysis by SLT.

**Cost:** Staffing contribution of £20000 across key stages

**Objective 4**

- To ensure that every disadvantaged child is able to participate in any provision that enhances learning.

**Targeted pupils (all eligible pupils/group/individual):**

- All eligible pupils.

**Provision:**

- Accessing visits for a full year or covering the cost of extra – curricular activities.
- Attendance and transport to Residential activity centres. Fulfilling the outdoor and adventurous curriculum.
- Ensuring all children have access to any workshops and school trips.

**Outcomes to date:**

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**Process for monitoring impact:**

- Increase in PP children accessing extra-curricular clubs.
- All PP children accessing all trips and residential trips – where applicable.

**Cost:** Contribution of £1000



## Report Summary

*Schools receive additional funding for any pupils who have been eligible for free school meals during the last six years; and pupils who are looked after by the local authority or who are in care. This money is known as the Pupil Premium Grant (PPG).*

- For the academic year 2019/20 our school received a total of **£27,300**
- The main barriers to educational achievement faced by eligible pupils at the school are summarised here:
  - ***High SEND need***
  - ***High SEMH need***
- So the money will be spent on providing:
  - ***To actively identify and engage disadvantaged pupils in a range of initiatives to help them build their resilience, self-esteem, self-confidence and emotional intelligence so as to be ready for learning.***
  - ***To consolidate personalised provision and outcomes for all in writing.***
  - ***To reduce the ratio of pupils to teachers to enable increased quality feedback given to pupils on a 1:1 and small group level during lessons.***
  - ***To ensure that every disadvantaged child is able to participate in any provision that enhances learning.***
- The school will measure the impact of the pupil premium by: **percentage improvements in attainment and progress, attendance at school including punctuality (SEMH), improved pupil numbers accessing extra-curricular provision, outcome measures on SEMH pupil interviews.**
- The date of the next review of the school's pupil premium strategy is: **January 2020**