



Evaluation of Anti-Bullying Parent Questionnaire February 2019

Choose Respect: We encouraged parents to talk to children, to share their learning experiences about celebrating differences, raising awareness of dyslexia and what choosing respect looks like in all aspects of their lives.

14 parent questionnaires were returned. Comments made are summarised below.

<p>'Choose Respect' Anti-Bullying Fortnight</p>	<p>Has our Anti-Bullying fortnight given you more information? Yes 11 = 79% No 3 = 21% Both my children talked about what they have been doing-the messages taught had sunk in Dyslexia awareness was useful Clear rules to pupils The booklet was useful My child liked the filling the bucket work</p>
<p>'Choose Respect' Anti-bullying fortnight at school</p>	<p>We would like any comments on how effective our Choose Respect message has been and how we can improve our anti-bullying work? Positivity and treatment of others in a respectable way is an important message in today's society. It is good to keep this at forefront of people's minds. It is good that you teach the children to treat each other with respect. The children have clearly learned a lot from this campaign. My child really enjoyed the 'bucket inside' that can be filled or tipped. It was a really age appropriate feelings approach to what can be a serious topic. All the children talked about their invisible buckets We think that you have done a great job- thank you! Would like more role play and activities. My daughter discussed Respect with us throughout the week and sang the Odd Socks song constantly!</p>
<p>Your child's social, emotional, mental health and well-being</p>	<p>How well does the school focus on children's well-being? Very well 12 = 86% Quite well 2 = 14% Not well 0 Don't know 0 If there are any concerns these are always addressed well. I do think SATS adds unnecessary pressure. Communication with parents and follow-up meetings. The whole ethos combined with the work done in collective worship sessions really helps to ensure a focus on children's well-being. It is clear that this is becoming part of their school experience.</p>
<p>Celebration assemblies</p>	<p>Did you attend the FS2/KS1 or KS2 Celebration assembly on Friday 15th February Yes 5 = 36% No 9 = 64% It was nice to see the progression of the work that took place across the key stage. I enjoyed the assembly. The Y1 and 2 performance was very good. I went to both assemblies- it was lovely to see the children's work. A greater understanding of what the children have been learning.</p>
<p>Action Points</p>	<p>Embed Fill Your Buckets lessons in classrooms to develop theme of mutual respect. Review assembly timings to maximise participation- especially in KS2 Continue to develop dyslexia awareness through our dyslexia ambassadors. Update Anti-Bullying display to reinforce and give high visibility to the Choose Respect theme.</p>