

## Outcomes for Pupils

Foundation 2 Exit data overview 2017

79% Good Level of Development

Percentage of pupils achieving GLD		
School	National	Leeds
79%	69.3%	62.5%

GLD remained the same this year from 2016 and school GLD score is above national average and Leeds.

### YEAR 1 PHONICS CHECK

2014		2015		2016		2017	
School	National	School	National	School	National	School	National
90%	75%	97%	77%	93%	81%	93%	81%

We are continuing to achieve over 90% in the phonics screening test with only 2 children this year not achieving the phonics screening test in year 1. These children will retake the test at the end of year 2. Out of the 4 children who resat their phonics screening test in year two this year, 3 of those children passed. The one child who did not pass is on the SEND register.

### KEY STAGE 1 – end of KS1 SATs

	Below	Working at	Working at or above		Working above
			Sch	Nat	
Reading	16.1%	51.6%	83.9%	74%	32.3%
Writing	22.6%	64.5%	77.4%	58.5%	13%
Maths	19.4%	51.6%	80.6%	67.7%	29%
Combined	25.8%		74.2%	60.3%	9.7%

At the end of KS1 all areas are above the National percentage of children achieving the expected standard.

Reading attainment is the same at the end of KS1 last year.

Writing attainment has dropped from 83% last year to 77.4% this year (2 children).

Maths attainment at the end of KS1 is up from 74% last year to 80.6%

Combined (R,W +M) has increased slightly from 73% to 74.2%

Greater depth in reading and maths has risen from R: 13% to 32% and M: 17% to 29%. Writing has risen from 10% at greater depth to 13%.

### KEY STAGE 2 – end of KS2 SATs

	Below	Working at or above		Working above
		Sch	Nat	
Reading	3%	97%	66%	34%
Writing	15.6%	84.4%	74%	13%
Maths	7%	93%	70%	28%
SPAG	3%	97%		41%
Science	12%	88%	-	-
Combined (R, W, M)	-	84%	54%	6%

Attainment outcomes continue to be significantly above national. With only 2 children not meeting standard in maths and 1 child in SPAG and reading.

### Progress Measures (KS2)

Progress	2016 (Expected)	2017 (Expected)
Reading	+3.9	+0.7
Writing	-1.4	-2.3
Maths	+2.5	-0.3
SPAG	+2.6	+0.1
Combined (R, M)	+3.2	+0.5

The majority of our pupils achieved L2a or L3 in year 2 under the old curriculum which is now used as a starting point for measuring progress in year 6 under the new curriculum. Achieving greater depth in the new curriculum is much more challenging and because of such high attainment under the old curriculum, progress measures look to be going down. Attainment remains high and above national in all areas.

Progress measures have dropped from 2016 to 2017 but the percentage of children achieving greater depth (L3 in the old curriculum) at the end of KS1 were significantly less in 2016 than in 2017 as shown below:

2016 cohort: 36% of children achieved level 3 in reading at ks1. 25% of children achieved level 3 in writing and maths and ks1.

2017 cohort: 56% of pupils in this class achieved level3 in reading and writing under the old curriculum in KS1. 47% of children achieved level 3 in KS1. Greater depth at KS2 now outlines significant changes for assessment writing which is much more challenging than the best fit model of L5 within the old curriculum.

Current Y6 cohort previous key stage data (2018): 48% reading L3, 34% writing L3, 48% maths L3. Changes to assessment of writing using the interim standards have now been released 'teachers can now use their discretion to ensure that, on occasion, a particular weakness does not prevent an accurate judgement of a pupil's attainment overall being made.'