

St Joseph's Catholic Primary School Sports Premium Expenditure Report



St Joseph's Catholic Primary School Sports Premium Grant Report

Context of the school

The school is an average primary School with 242 pupils on roll. St. Joseph's is located in the small town of Wetherby, on the border of North Yorkshire. It is a one-form entry primary school in the Education Leeds authority. The school has 242 pupils aged between three and eleven, with only 4 pupils currently eligible for free school meals. The vast majority of the children are from economically advantaged families who are very supportive of the school. Over 95% of the pupils are Catholic and strong links exist between St. Joseph's parish and the school. Admission to Foundation Two is normally over-subscribed and the governors apply their Admissions Policy to admit thirty children. The school has stability in terms of pupil numbers across the school. The ethnic mix of the families is overwhelmingly white British with very few children from BME backgrounds.

The quality of teaching and learning at St Joseph's is high, with PE teaching being no exception, with observations over 2015-16 and this current academic year 2016-17 rating quality of teaching and learning for PE as predominantly outstanding with none less than good. Staffing is extremely stable, with observations never less than good consistently. Continued spending on PE specific staffing for PE has supplemented provision for PE during this year, funded in part by the sports premium. The governing body is stable and full, and governors play an increasingly active role in challenging and supporting the school on its use of the PE premium and the impact of the actions. This challenge is clearly evident across full governing body meetings, and at the sub-committee meetings for pupil support and teaching and learning. The PE leader is a member of the Senior Leadership team who is instrumental in the success of the subject and she leads the subject with passion and outstanding impact.

We have high aspirations for all our children and we believe no child should be left behind, and PE performance is integral to this. We are determined to ensure all our children are given every opportunity to realise their maximum potential, ensuring the highest expectations for all. At St Joseph's Sports premium funding is highly valued and we are committed to ensuring it is spent to maximum effect.



Objectives of Sports Premium spending

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

1. Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
2. Supporting and engaging the least active children through new or additional Change4Life clubs or ACE clubs
3. Paying for professional development opportunities for teachers and leaders of PE and sport
4. Providing cover to release primary teachers for professional development in PE and sport
5. Running sport competitions, or increasing pupils' participation in the School Games
6. Buying quality assured professional development modules or materials for PE and sport
7. Providing places for pupils on after school sports clubs and holiday clubs
8. Pooling the additional funding with that of other local schools.

Accountability

From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

One year on, Ofsted will carry out a survey reporting on the first year's expenditure of additional funding and its impact.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day

At St Joseph's Catholic Primary school we have identified several areas which we aim to improve and enhance through the use of Sport Premium funding, in order to raise participation and achievement for all pupils in PE, sport and physical activity



Sports Premium

Sports premium grant (SPG) received by St Joseph's - 2016/17

Total number of pupils on roll	242
Total amount of SPG received	£8934

Our identified priorities for the Sports Premium for 2016/17 at St Joseph's are:

PE and Sport
funding

1. Continue high quality staffing for PE throughout school ensuring outstanding provision for all pupils.
2. To organise varied out of school sporting activities and after school clubs to raise the profile of sports and increase pupil participation.
3. Increase pupil participation in extra-curricular sports clubs; after school and lunch time clubs
4. Improve staff skills and confidence in the teaching of PE through observations of TSC coaches in weekly PE sessions
5. Continue to develop the quality of teaching of the PE curriculum for all PE teachers, utilising the school's own outstanding teaching of PE as a model of good practice;
6. Increase participation and success in intra and inter-school competition through releasing staff and taking part in local sporting partnerships (including football, tag rugby, skipping and netball).
7. Make links with St John Fisher (our feeder high school) to develop staff skills, transition days, multisport days, support on sports day and the use of their sports leaders in lessons and after school clubs



Record of Sports Premium Grant spending by item/project 2016/17

Year Group Focus	Item/Project	Cost	Objective	Outcome/Impact
Whole school	Staffing for PE with specific sports coach used for all lessons throughout school. Total Sports Clubs	£6,700	To further improve provision for children in PE lessons.	Part of the PE funding was used to employ a specialist sports coach (TSC). This allowed children to have specialist input from a PE professional during all PE sessions across a range of sports. This allowed staff to focus on specialist areas, such as gifted and talented children, ensuring that no child was left behind and allows staff to develop their own CPD in PE through observations and team teaching
KS1 and KS2	Weekly lunchtime TSC provision	£1200	To encourage children to lead healthy lifestyles by providing opportunities for fitness	Part of the PE funding was used to employ a specialist sports coach (TSC). This ensures all children have the opportunity to attend lunchtime clubs lead by specialist coaches. Children made new friends, developed a healthy lifestyle and learnt new skills.

			classes.	
Y3/4	Afterschool provision Football U9	£1500	To provide children with access to quality football coaching.	All children in KS2 have been given access to football coaching throughout the year lead by highly skilled football coaches. Football is incredibly popular amongst our pupils and all children are encouraged to attend, regardless of ability. Sessions are always very well received and enjoyed by children, with the impact being a huge improvement in children's national curriculum outcomes. Every child in years 4, 5 and 6 who have regularly attended football sessions have been given the opportunity to represent the school in affiliated league games or inter school competition. This is already having an impact - our school team have won some of their league matches. Funding has been used to encourage participation in gymnastics, with a particular focus on KS1. The reason for this focus was to ensure that basic and advanced skills were taught at an age that would most develop children's agility, flexibility and coordination. The sessions have been very successful, with all sessions full to capacity and children beginning to achieve a higher standard within curriculum gymnastics lessons.
Y4/5	Afterschool provision Football U10			
Y4/5/6	Afterschool provision Football U11		To further promote inter and intra school competition.	
Y1/2	Afterschool provision Gymnastics		To encourage KS1 participation in gymnastics.	
Upper key stage 2	Coach to secondary school funded	£200	To allow our upper key stage 2 children the opportunity to attend Sports sessions with the local Secondary school.	To give all children the opportunity to attend a sports session at our feeder high school St John Fishers. Children went with their class and were taught by high school teachers and Year 10 sports leader's new skills- multi skills, basketball, athletics and Netball. Children met children from other schools and worked together to learn new skills. The children enjoyed the sessions and asked if they could have more sessions next year.
Whole School	Playtime sports equipment	£500 contribution	To allow high quality play within sports to take place at lunchtime	All children will have access to new sports equipment including balls, bats, hoops to improve participation and interest in a range of sports. The children will be involved in auditing and ordering the sports equipment.
Upper key stage 2	Netball afterschool team	Free of charge - staff & parent voluntary weekly sessions	To allow children to develop their skills within netball and play as part of a team within a competitive sport.	All children in upper KS2 are given the opportunity to attend netball sessions afterschool and play in competitions and tournaments.

Implications for Sports premium spending in 2016-17

We have identified some key principles and actions (outline below) which we believe will maximise the impact of our sports premium spending.



Key Principles:

Building belief - We will provide a culture where:

1. Staff believe in ALL children.
2. There are no excuses for underperformance.
3. Staff adopt a solution focussed approach to overcoming barriers.
4. Staff support children to develop positive mindsets towards learning for PE.

Analysing data - We will ensure that:

1. All staff are involved in the analysis of data so that they are fully aware of the strengths and areas for development across the school.
2. Staff use assessments from Total Sports to know where all their children are working at and have conversations with PE leader and Total Sports coaches.

Identification of Pupils - We will ensure that:

1. All teaching staff and support staff are involved in the analysis of data and identification of pupils.
2. All staff are aware of who gifted and talented pupils for PE are, and signpost all children appropriately with PE opportunities.
3. All children benefit from the funding, not just those who are underperforming or excelling.

Improving day to day teaching - We will continue to ensure that:

1. All children across school receive at least good PE teaching, with an increasing percentage outstanding by using high quality coaching to share the best features of teaching from within school and between schools.
2. Teachers will complete lesson studies to observe good PE teaching, share among staff and develop next steps in their PE teaching.

Increasing learning time - We will maximise the time children have to develop their PE skills by:

1. Continuing to develop extra-curricular provision for PE through after school clubs, lunchtime provision, after school sporting opportunities.
2. All children to have an extra session of PE every week- teachers are to be in the sessions for CPD.

Individualising support - We will ensure that the additional support we provide is specific to the needs of the child by:

1. Providing extensive support to children to develop own skills- working closely with TSC.
2. Providing support to families to support their own children's PE learning within the curriculum eg through annual sport for all week and letting parents know about the PE curriculum the children are learning.

Funding priorities

This year our aim is to ...

We aim to increase knowledge of teaching of PE by encouraging TLC and PE Leader to support and improve the teaching and learning of PE working alongside school staff leading outstanding PE lessons.

We aim to provide a wide range of sporting based after-school clubs each night across the school to encourage active participation (including dance, football, athletics, gymnastics, tennis and multi skills).

We aim to continue to provide high quality resources to enable the highest quality learning for PE by purchasing additional PE equipment.

We aim to develop a new assessment programme for the sports coaches and teachers to use to assess all children accurately in PE.

Develop teachers knowledge in PE and encourage CPD for all teachers.



This report was produced by the Headteacher Miss Milivojevic and the PE Leader - Mrs Hemming - Autumn Term 2016